

CURRENT STATE



- Many adults withdraw from a program within the first three weeks (CESBA), consuming valuable organizational time and resources.
- Chronically unemployed adults facing multiple barriers such as low literacy, poor educational outcomes, poverty, and other social problems are the most challenging for employment service practitioners.
- Control of the reason sited for a lack of success is the person was simply not motivated.

4 MYTHS OF MOTIVATION

- Motivation is unaffected by the way we operate.
- Motivation is dichotomous.
- Motivating adults can be spontaneous.
- Motivating adults is optional

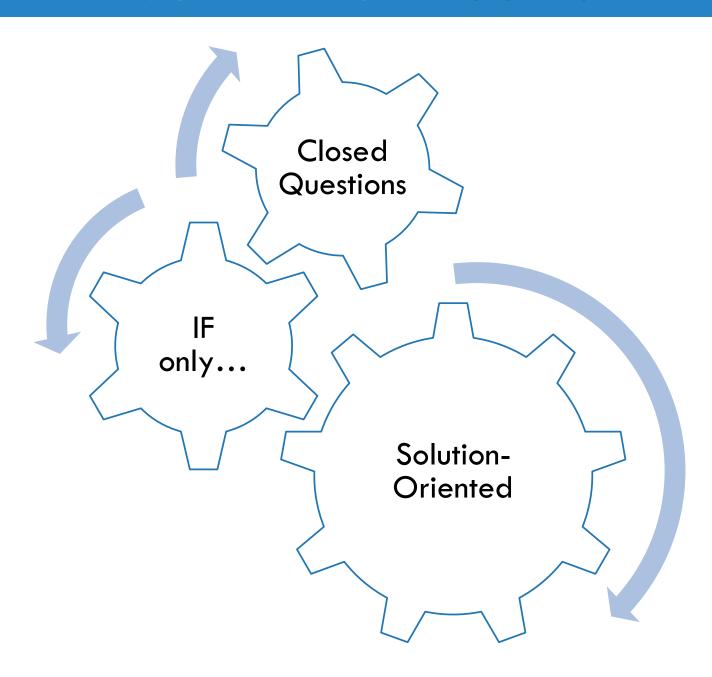
Motivation is unaffected by the way we operate.

RIGHTING REFLEX

A strong desire to help others in pain and hardship; to fix problems in the client's life.



SUGGESTIVE 'COACHING' RESULTS IN...



TOO OFTEN OUR BEHAVIOR TECHNIQUES DEPEND ON THE COMPLIANCE OF THOSE WILLING TO IMPLEMENT OUR SUGGESTIONS





Persuasion attempts to influence a person's attitudes and behaviors. It often triggers the defensive function in which a person defends their ego from being threatened.

This causes Resistance

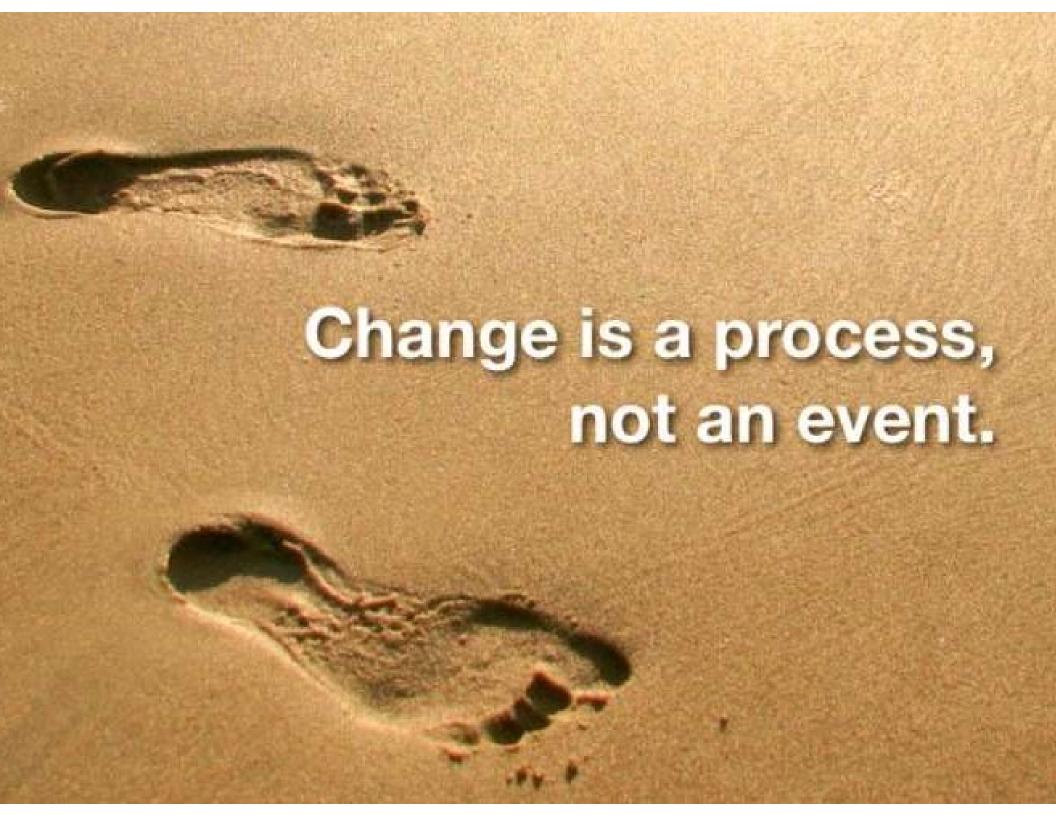




REFRAMING ALTERS THE WAY PRACTITIONERS APPROACH BARRIERS

Persons with Persistent Multiple Barriers (PPMB)

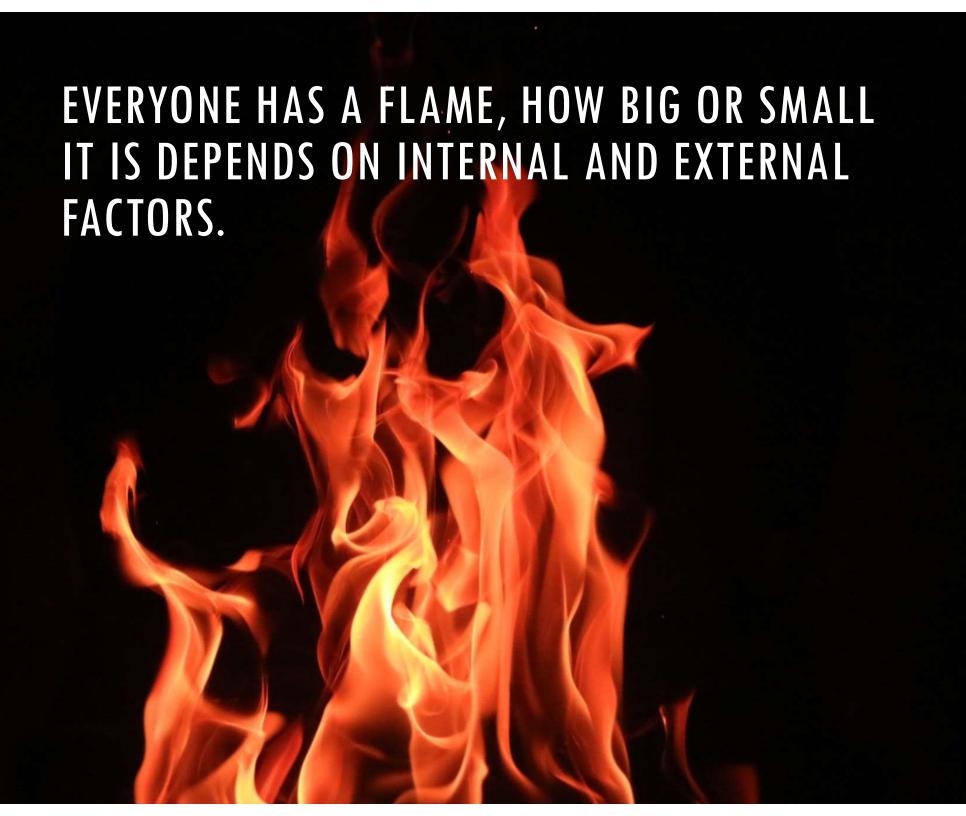
- Situational Barriers
- II. Institutional Barriers
- III. Dispositional Barriers



Myth #2 Motivation is dichotomous







The Stages of Change



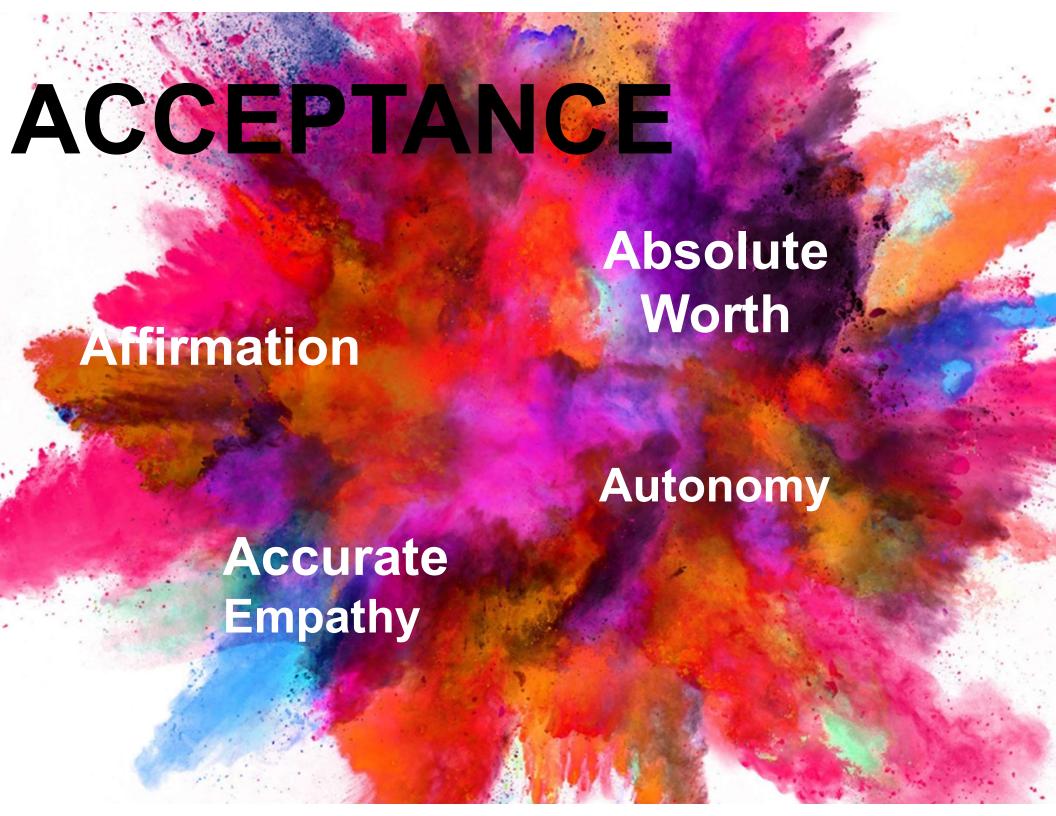
MI is More Than A Conversation...

MI has a relational component:

Coaches develop a person-centred approach: a relational, empathetic relationship that allows the client to share their viewpoints and be part of the decision-making process.



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MI is More Than A Conversation...

MI has a technical component:

Coaches use technical skills to focus their attention to client language about change: recognize, respond, and elicit

CHANGE TALK

RECOGNIZE CHANGE TALK	RESPOND TO CHANGE TALK
DESIRE "want, like to, wish, prefer"	Open-ended Question Tell me more
ABILITY "Can, could, am able"	AFFIRM Affirm values, behaviour
REASONS The 'Why'	REFLECT Reflect desire, reason, need
NEED Have to, must, need to, got to	SUMMARIZE Reiterate change points

SAMPLES

What are three or four of the most important things in your life?

What are some of the things you wish to move toward in your life?

When you think big thoughts about your life, what are some of the things you would like to have in it?

If you were able to leave the past behind a accomplish some things you would like to do, what might those things be?

If we were to be successful in our work together, what would that look like?

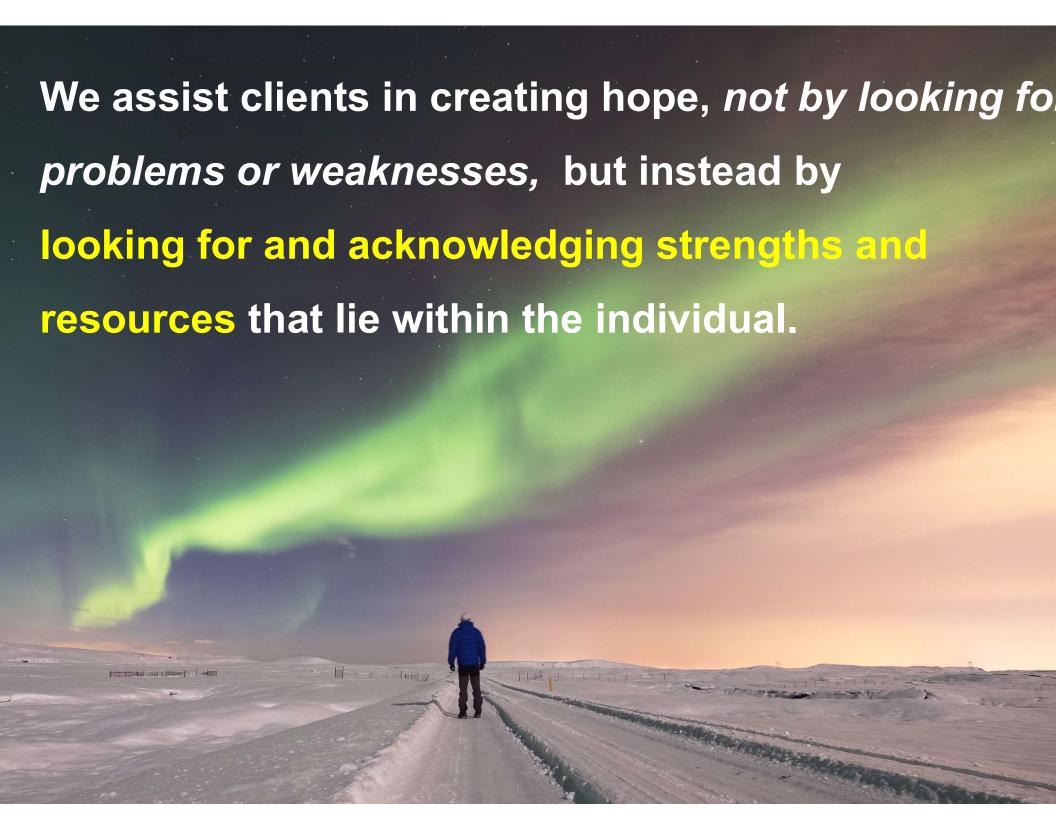
Tell me about some things that are going well in your life.





Fueling motivation can be spontaneous

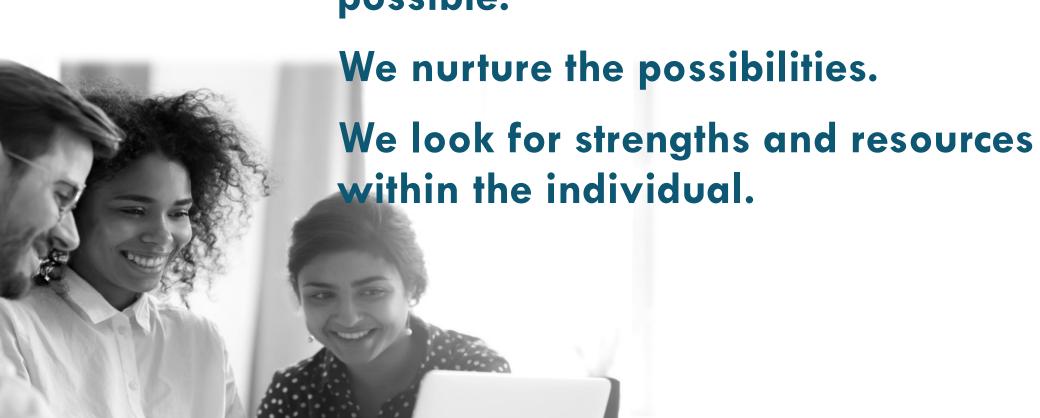


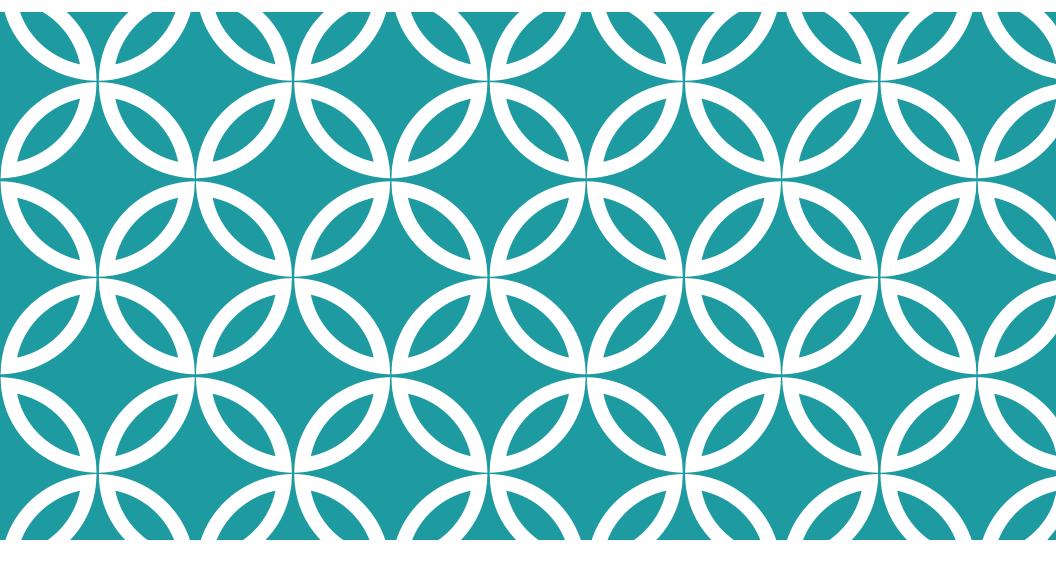


Motivating clients is optional

AFFIRMATIONS

For people to make changes in their behavior, the need to see that it is possible.





THANK YOU



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