

RESEARCH
IMPACT
CANADA

RÉSEAU **IMPACT**
RECHERCHE
CANADA

WEBINAR

Navigating Narrative CVs in Canada

November 18 2025, 11:30 AM - 12:30 PM MT



Land Acknowledgement

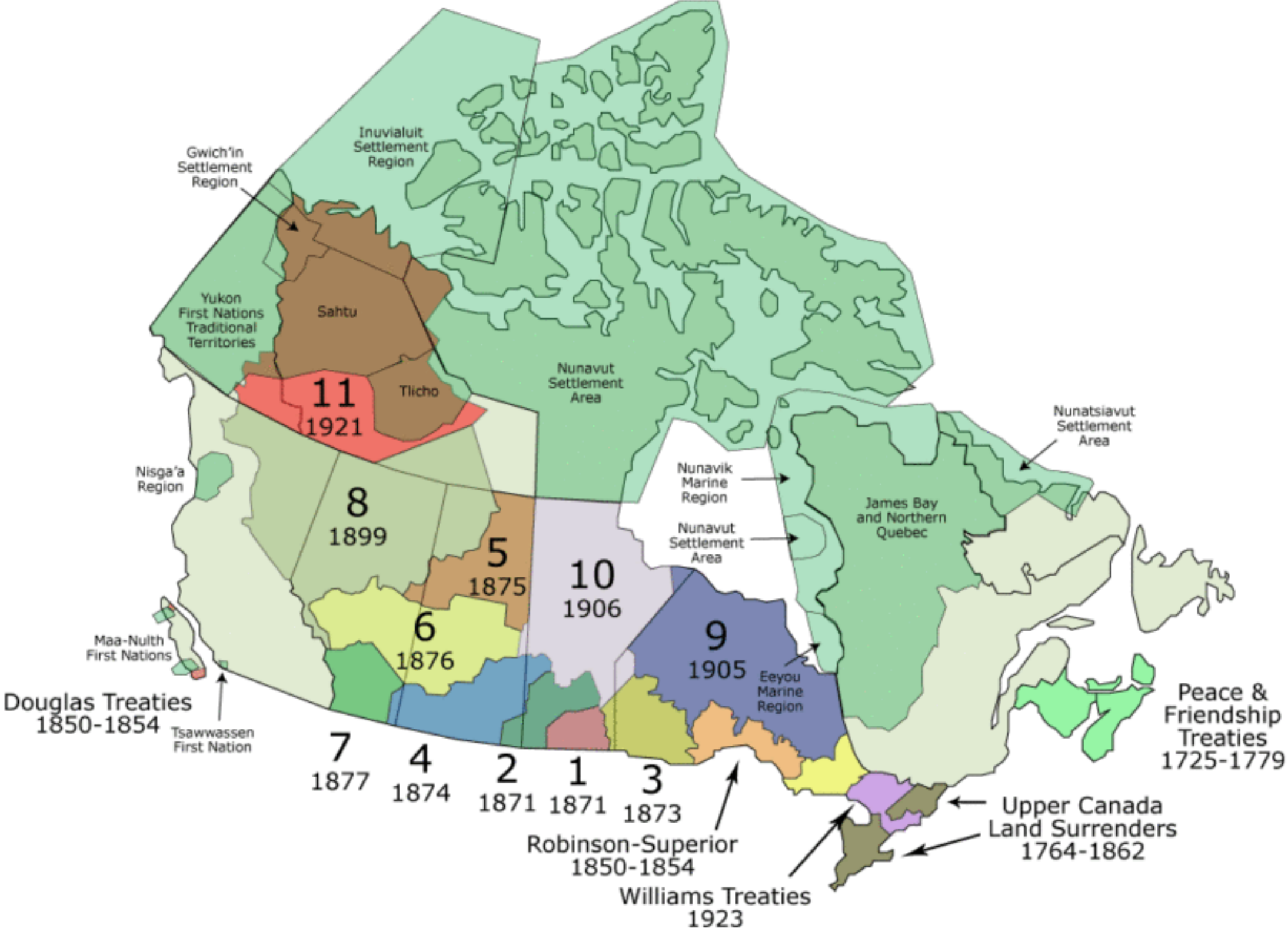


Photo: Indigenous Awareness Canada

Agenda

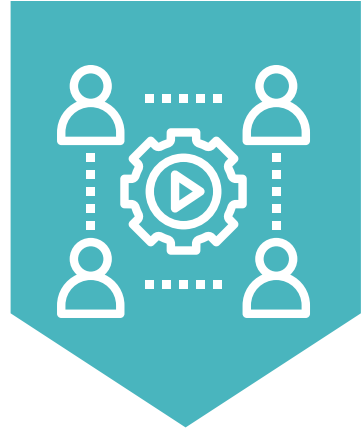
- About Research Impact Canada (RIC)
- What We Do
- RIC Narrative CV Working Group (RIC NCVWG)
- How to Apply to be a Member of Our Network
- Presenting Dr. Raad Fadaak and Dr. Eli Friedland

We are a pan-Canadian network of 41 institutions with a goal of maximizing the **impact** of academic research for the public good



- ATHABASCA UNIVERSITY
- BISHOP'S UNIVERSITY
- BRAIN CANADA
- BROCK UNIVERSITY
- CARLETON UNIVERSITY
- CHRONIC PAIN CENTRE OF EXCELLENCE FOR CANADIAN VETERANS
- CENTRE FOR INTERNATIONAL GOVERNANCE INNOVATION
- CONCORDIA UNIVERSITY
- HOSPITAL FOR SICK CHILDREN
- INSTITUT NATIONAL DE LA RECHERCHE SCIENTIFIQUE
- LAKEHEAD UNIVERSITY
- LONDON SOUTH BANK UNIVERSITY
- MACEWAN UNIVERSITY
- MCMASTER UNIVERSITY
- MEMORIAL UNIVERSITY
- MOUNT ROYAL UNIVERSITY
- NORTHERN ALBERTA INSTITUTE OF TECHNOLOGY
- ONTARIO SHORES
- SIMON FRASER UNIVERSITY
- THE ROYAL OTTAWA MENTAL HEALTH CENTRE
- UNIVERSITÉ DE MONTRÉAL
- UNIVERSITÉ DU QUÉBEC À MONTRÉAL
- UNIVERSITÉ LAVAL
- UNIVERSITÉ SAINT PAUL
- UNIVERSITY OF ALBERTA
- UNIVERSITY OF BRIGHTON, UK
- UNIVERSITY OF BRISTOL, UK
- UNIVERSITY OF BRITISH COLUMBIA
- UNIVERSITY OF CALGARY
- UNIVERSITY OF GUELPH
- UNIVERSITY OF OTTAWA
- UNIVERSITY OF REGINA
- UNIVERSITY OF SASKATCHEWAN
- UNIVERSITY OF VICTORIA
- UNIVERSITY OF WATERLOO
- UNIVERSITY OF WINDSOR
- UNIVERSITY OF WINNIPEG
- WAYPOINT CENTRE FOR MENTAL HEALTH
- WESTERN UNIVERSITY
- WESTON FAMILY FOUNDATION
- YORK UNIVERSITY

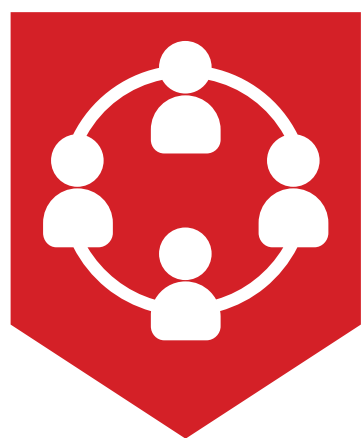
WHAT DO WE DO?



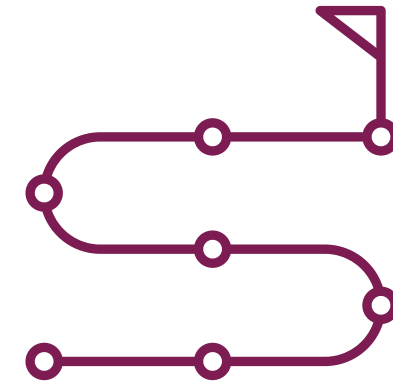
Build institutional support for knowledge mobilization and encourage collaboration to connect research, policies, and innovations



Help researchers and partners to **demonstrate the impact of their research** excellence through tools & training



Facilitate a **community of practice** by developing and sharing best practices, services, and tools



MISSION

Research Impact Canada is a pan-Canadian, bilingual network dedicated to helping universities and other organizations maximize the impact of research for the public good.



RIC Narrative CV Working Group (RIC NCVWG)

- The RIC NCVWG came together organically through shared interest among RIC member institutions following national developments in the adoption of Narrative CVs by Tri-Agency Councils.
- Recognizing that many RIC members were experimenting with or supporting narrative CV implementation on their campuses, the group was created as a space to exchange insights, resources, and lessons learned.



RIC Narrative CV Working Group

- Since its formation, the RIC Narrative CV Working Group has focused on:
 - Sharing practices and models from across Canada to inform institutional approaches to narrative CVs.
 - Exploring how narrative CVs can help shift research culture toward valuing diverse contributions and inclusive definitions of impact.
 - Developing guidance and tools to support researchers, administrators, and reviewers in adopting and assessing narrative formats.
 - Connecting with national partners to align RIC's work with broader movements in research assessment reform
- Through collaboration, the group aims to help each other through this new shift with Narrative CVs

RIC Narrative CV Working Group

- The RIC Narrative CV Working Group is only open to RIC members whose institution is part of the [RIC Network](#)
- If your institution is interested in being part of the RIC network, we encourage you to apply to [become a member](#)



BENEFITS OF JOINING RIC

ORGANIZATIONAL MEMBER BENEFITS

- **Visibility among leaders**, serving as a national advocacy voice for knowledge mobilization practice
- Participation in our inclusive community of practice that includes 37+ institutions, including universities, polytechnics, research hospitals, and funders
- **Access to knowledge mobilization centres of expertise** for regional, provincial, and national collaboration
- **Cooperative knowledge sharing** of best practices, tools, and resources
- **Opportunity for Canadian graduate students** to apply for the RIC scholarship program
- **Involvement in national initiatives** that raise the profile of knowledge mobilization
- **Enhanced ability to maximize research impact** at your organization with your local communities
- **Access to our flagship knowledge mobilization training course**, MobilizeU, for staff, students, faculty, or community members at your institution

INDIVIDUAL MEMBER BENEFITS

- **Access to tools** for public engagement, grant applications, research partnerships, and more
- **Participating in collaborative research opportunities** from national organizations
- **Connections with research impact practitioners** in your field or work function to support your work
- **Invitations to member-only events**, training, webinars, and programs
- Invitation to RIC's Annual General Meeting
- **Enhanced ability to serve the knowledge mobilization needs** of faculty members and students



[RIC Offerings \(EN\)](#)

[RIC Offerings \(FR\)](#)

HOW TO JOIN AS A MEMBER

Interested in joining the RIC Network?



Book an appointment with [David Phipps](#) and [Bissy Waariyo](#) to discuss **organization fit**



Download the [New Member Application Package](#) from the [RIC website](#) and **complete all the steps of the application**



Submit by **December 12, 2025** to RIC (David and Bissy)

For more information, please contact info@researchimpact.ca

THANK YOU FOR JOINING US TODAY!

NAVIGATING NARRATIVE CVS IN CANADA: PREPARING FOR THE TRANSITION



Dr. Raad Fadaak
University of Calgary



Dr. Eli Friedland
Concordia University

Navigating Narrative CVs in Canada

Preparing for the Transition

Dr. Raad Fadaak

Research Impact Specialist

Knowledge to Impact Team, University of Calgary




Dr. Eli Friedland

Senior Advisor, Institutional Equity and Recognition Initiatives
Pathways to Impact Team, Concordia University



18 November, 2025

The Agenda Today

1. Resources & Supports: What We're Doing to Help
 2. Evolving Timing of Rollouts
 3. Learning Through Consultation
 4. Interrelated Challenges
 5. Open Discussion + Q&A
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Narrative CVs: Building Supports

- **Institutions have different levels of:**
 - experience with research assessment reform, DORA
 - capacity to develop supports for research communities

- **Exploring the appropriate mix of support-building opportunities:**
 - Balancing our own team capacities with need to engage with researchers across institution
 - Train-the-trainers; collaboration with capacity-support teams; grants & awards teams



What We're Doing to Help

- **Asynchronous:** recorded info sessions and webinars; prompt questions; FAQs; online guides and tools
- **Synchronous:** online “office hours”; info sessions and webinars; hands-on workshops; breakout sessions; impact-data source orientations
- **Resource example:**
 - [UCalgary's MSC Guide](#) (being expanded into a full **TCV Guide**)
 - Testing the principles and 4-step process through workshops and consultations with faculty and researchers

Building Exposure & Familiarity

- Adopt narrative CV format for internal awards/funding/opportunities
 - E.g., Postdoctoral award processes, internal seed/catalyst/accelerator grants, etc.
- An opportunity to discuss/teach about new approaches to documenting & communicating **research quality & impact**
- Integration with hiring, promotion, performance reviews?

Evolving Rollout & Timing

- Transition timing is evolving; staying agile
 - CV-FRQ moving ahead now / TCV not fully integrated until 2027 competitions
- Opportunity to support Québec institutions
- Test resources, gather feedback, draw lessons
- Multiple competitions with MSC sections; every cycle offers new learnings and examples

Learning Through Consultation

- We need to be seeing both good and ‘not-so-good’ examples of TCVs/CVs-FRQ
- Consults are important learning opportunities and experiences for us
- Look for “**data saturation**”: repeated barriers/roadblocks/obstacles/challenges/misconceptions
 - Sets of ready-made ‘fixes’ to address common concerns, FAQs, etc.
- How to balance: individual-level engagements with team capacity constraints
 - equitable distribution of consultations is a consideration
- Until we see reviewers’ ratings/reactions, we will be taking ‘best guesses’
 - E.g., “do I have to write my narrative CV using first-person POV?”

Interrelated Challenges

Evaluation of
Narrative CVs

Journal Impact Factor,
h-index, total citations

Documentation &
Evidence



Image source: https://www.linkedin.com/posts/theresabenson_ai-futureofwork-biasinai-activity-7244858246342049792-Wdxm

Discussion time!

Thank you for
joining us.



Previously Recorded Sessions

- UCalgary TCV Workshop (Raad, August 2025)
- Concordia TCV and CV-FRQ Workshop (Eli, May 2025)
- Canadian Community of Practice on Responsible Research Assessment: Narrative CV Session (Eli + Raad, September 2025)



Resource Example: MSC Guide

- Released in summer - available in EN and translated to FR
- Breaking the task down into steps and building blocks
- Establishing common definitions around research impact
- DOs and DON'Ts, checklists, tooltips
- Multiple formats (PDF & web-based)
- Adapting this to full TCV Guide
- Pressure testing this even after release!



A Guide To Writing A 'Most Significant Contributions' (MSC) Statement
Knowledge to Impact
v.1 | 2025


This guide has been developed by the [Knowledge to Impact team](#), Research Services Office (RSO), at the University of Calgary. It is intended to support University faculty, staff, students and partners that require a statement of significant contributions, including as part of a larger narrative CV (e.g. [Tri-Agency CV](#)).

What is a MSC Statement and why do I need one?

'Most Significant Contributions' (MSC) statements allow researchers to communicate and contextualize their achievements and impact for any number of opportunities including funding and award applications, career advancement, and other profile-building opportunities. A well-written MSC allows you to tell a unique story about the value and impact of your research.

In contrast to more traditional list-based CVs or resumes, MSCs are written accounts of your research contributions (i.e. narrative-based) and are intended to highlight the full spectrum of your research outputs. MSCs should be tailored to the target audience(s) and each specific opportunity, and should clearly explain the quality, significance, and/or value of your work – with examples and evidence in support of your claims.

An MSC may be a standalone document, or may be one component of a larger narrative CV, such as the [Tri-Agency CV](#)¹. With its emphasis on context, a mix of qualitative and quantitative evidence, and a broad range of contributions, it is a [DOBA-aligned](#) evidence-based account of your key research achievements, tailored to the audience(s) evaluating it.

 The MSC Statement is part of the unique story about your research. Use this section to highlight the significance of your work that is most relevant for the opportunity at hand.

How to write a MSC Statement

Each MSC should be written with the requirements of your specific opportunity in mind. Think about your experiences, outputs, and contributions that will make you the right fit for this job, opportunity, or project.

Getting Started: 4 Steps

- 1 LIST research contributions & activities
- 2 DEFINE & describe your role
- 3 DESCRIBE & document the impact
- 4 SUPPORT your impact with evidence

¹ Please note: the information on the CHR page is specific to CHR applicants. There may be some important differences in formatting or other requirements for applicants to SSHRC, NSERC, or other funders. Always check the requirements for your specific application.
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