

What does WIL look like for young adults that are more interested in social sciences and humanities? Need better and more reliable LMI to understand the changing labour market demands etc. Secondary schools need more WIL and experiential learning opportunities to expose youth early on of the career options available to them.

Where is the funding to help bridge initiatives for youth in the long term?

- There are standing grants from banks and big employers
- Government funding

It's still a challenge to find long-term support and this is a barrier to developing programs that connect and cater to youth.

When you are new to the city, where can you find resources? It's not necessary community orgs but family and friends are relied on more as a resource.

Personal stories/experiences of knowing folks who encountered barriers entering Canada and finding employment

Newcomer program called EDGE in Windsor. Most participants are still in high school and helps with resume training, career counselling, connect with employers. Most come to look for part-time jobs. Biggest barrier is developing participants' language skills

## How have you/your organization worked with employers and/or other partners to help empower young people and prepare them for the future of work?

First Nations reserve in Edmonton working on building capacity with young people to train in the oil and gas industry - the keystone pipeline. Training included using drone tech - drone soccer! - very much connected with STEM fields. Learning through play!

Workforce consultant working with employers who often can't find talent. Helps find initiatives that connect youth to jobs.

We need more focus on introducing high school students with resources, career guidance on the types of jobs available. Even before WIL offered in post-secondary institutions.

Microcredential skill-based courses are ways to provide training in short period of time so that people walk away with a credential. These programs also often struggle to find sustained funding but are often connected with larger PSI

How can we support students for when they leave school.